

CONCEPT AND NATURE OF EDUCATION

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'EDUCATION' is derived from the Latin words—'Educare ,Educere, Educo and Educatum'

'Educare' means 'to bring up' or to 'nourish',

'Educere' means 'To draw out' or to 'manifest'

'Educo' means 'to lead out of'

'Educatum' means ' Act of teaching or instruction'

'Educere' means To draw out or to manifest

Indian Views:

- 'Education is something which makes a man self reliant and self less' Rig veda
- That education is real which aims at ' Mukti'
- 'Self contentment' –Kanad
- 'Self realization' Sakaracharya
- Human education means the training which one gets from nature-Panini
- 'Education means training for the country and love for the nation'—Koutilya
- 'The highest education is that which makes our lives in harmony with all existence' R. Tagore
- 'It is a second birth –'dwitiyam janam'

Western Views of Education

- 'Education develops in the body and soul of the people all the beauty and perfection he is capable'-Plato
- Education is the child's development from within' ' It comes from nature'-Rousseau
- Education is the unfoldment of what is already infolded in the term'-Froebel
- Education is the preparation for complete living in future'-Herbert spencer
- 'Education is the process of living through a continuous reconstruction of experiences'-john Dewey

Narrow Sense of Education

- Narrow-1. Attainment of knowledge
- Limited goal-Sound mind in a sound body, -Locke, Development of good moral character'-Harbert
- Limited within the boundaries of School
- Teacher dominated
- Gold sack Theory
- Pipe line Theory
- Teaching through oral instruction and guidance
- Students are passive learners
- Knowledge is not changeable.
- Examination based
- No Individual Difference

Broader Sense of Education

- All round development is education
- Goal is to develop physical, mental, emotional, social, moral and spiritual aspects of life
- Duration is life long
- Teacher is friend, philosopher and Guide
- Activity based teaching methods are followed
- Student or paedo centric learning
- A gradual developmental Process
- A process of Socialization
- Child Psychology Based

Agencies of Education

- Formal Agencies,- Schools, colleges and universities
- Features-components(Teacher, Student,. Curriculum and Institutions)well defined and planned
- Followed a time table
- C CE
- Strict Discipline

Informal Agencies

- Family , Society and State
- Family is the original social inst. From which all other Institutions developed'- balard
- By family we mean a system of relationship existing between parents and children'--- Clare
- Mothers are the true teachers and the informal education given by home is most effective and natural- Froebel
- The family is a group defined by sex relationship sufficiently precise and enduring to provide for the procreation and upbringing of children- Maciver



Non Formal Agencies

- Night school
- Open School
- Open University

PROCESS OF EDUCATION

Process is a Purposeful Activity carried to attain desired objectives

A Bi-Polar Process-John Adam


'like a magnet, education must have two poles, it is a bi-polar process

A Tri-polar Process

A multi-polar process

Different Term as a Process

- # Teaching: Teaching is an educative process as stimulation, guidance, direction and encouragement of learning . It is a cognitive process and intimate contact between The teacher and the taught to carried out for the development of learners
- # Training: Training helps mastery of skills. According to Ryle Training develops intellectual abilities and Practice develop skills
- # Instruction: Instruction helps in the acquisition of knowledge. It is the transfer of experiences for Conceptual development

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- # Indoctrination: It means to teach Doctrine or Principles. It is two types-Authoritative and democratic.
 - # Initiation: Initiation to culture of a society-Ross. Initiation into life and spirit, pursuit of truth and practice of virtues.

Education as a Product

- Education as the product produces Knowledge, Attitude, Values , Interest Skill
- **Education as Development:** Development all those capacities which will enable individual to control his environment and fulfill his possibilities-John Dewey.
- Knowledge is power developed by education
- **Education as Self Actualization:** Psychological needs, safety needs, Love of belongingness, self-esteem, Self-actualization Transcendence , Self-realization

